April 2: Facilities Committee Meeting, 3:00 PM

April 5, District Holiday, Schools and Offices Closed

April 5-9: Spring Recess - Schools Closed

April 6: Agenda Setting, 4:00 PM

April 12: Citizens Bond Oversight Committee, 2:00 PM

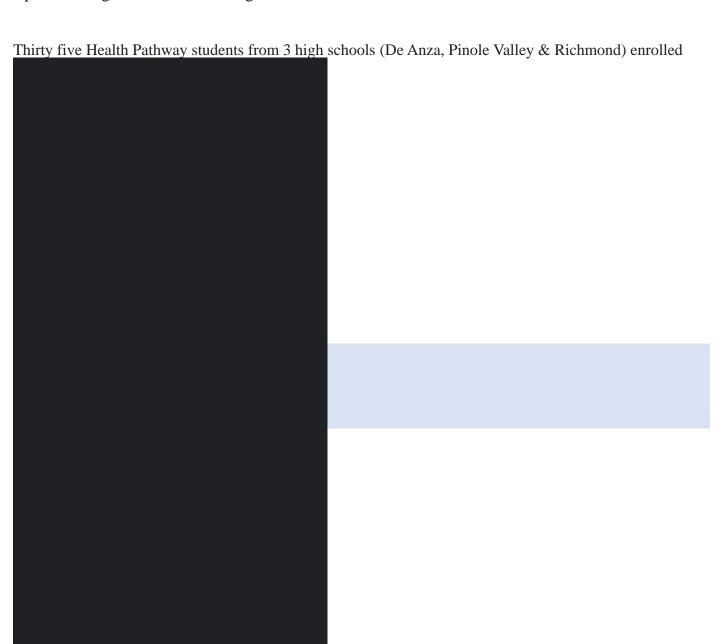
April 12: Safety Committee Meeting, 4:00 PM

April 12: CAC Meeting, 5:30 PM

April 13: DLCAP Meeting, 6:30 PM

April 14: Board of Education Meeting, 6:30 PM

April 16: Budget Committee Meeting, 3:00 PM



	4/12/21	K-1	Undetermined	 Phased reopening moving towards hybrid offering 3 cohorts. Cohort A full day in-person Monday/Wednesday; Cohort B full day in-person Tuesday/Thursday - both cohorts virtual on Friday; Cohort C 100% virtual M-F 			
Amethod RCA	Undetermined	6-8		Will return to in-person instruction following the successful reopening of elementary and special population students.			
Aspire CAL	4/14/21	6-12	28	Supplemental in-person learning for students disproportionately impacted in their ability to access and progress in distance learning and exploring how to expand this offering to more students for the remainder of the year.			
Aspire RTA	4/14/21	1-5	30	Supplemental in-person learning for students disproportionately impacted in their ability to access and progress in distance learning and exploring how to expand this offering to more students for the remainder of the year.			
Leadership	4/20/21	12	175	Seniors, SPED, EL's and Students who have struggled with Distance Learning. Learning hubs (SPED, EL)/ In person instruction (Seniors)			

RCP	4/19/21	5		
	5/2/21			
	5/14/21			

As we are moving forward to design our in-person support programs for the spring we are moving forward on multiple fronts. We are currently working with our labor partners to determine the number of volunteers that are available to support intervention and hubs. In addition, we have cleared outside support partners that will be able to augment our model to provide additional support for in-person instruction. To be able to utilize these supports we will need to amend the current contracts to add the additional scope of support. Due to the timing of this process the Business Services office will approve the amendments of the contract to ensure service for students begins in a timely manner and we will bring forward the adjusted contacts for ratification at subsequent board meetings. These contracts will be for partners that are already board approved and cleared to work directly with students. If you have any questions about this process and the need for ratifications, please reach out directly to Dr. Wold.

California Public Records Act Requests - Tony Wold (Phyllis Rosen)

One of the areas that takes up significant staff time is the follow-up on Public Records Requests. Periodically we will provide an update to the Board of the requests that are active during the previous couple of months.

aoths.

11-9-20 Chris Peak

Revised Request from 10-23-20.

Tony Wold

Evaluations since 2019 of the following products: (a) Fountas & Pinnell products, or (b) Teachers College Reading and Writing Project products.

2. Email correspondence since 2019 between with the following email domains: (a) @heinemann.com, (b) @hmhco.com, (c) @tc.edu, (d) @tc.columbia.edu, (e) exchange.tc.columbia.edu, (f) @readingandwritingproject.com, (g) @osu.edu and (h) @lesley.edu.

West Contra Costa Unified School District